

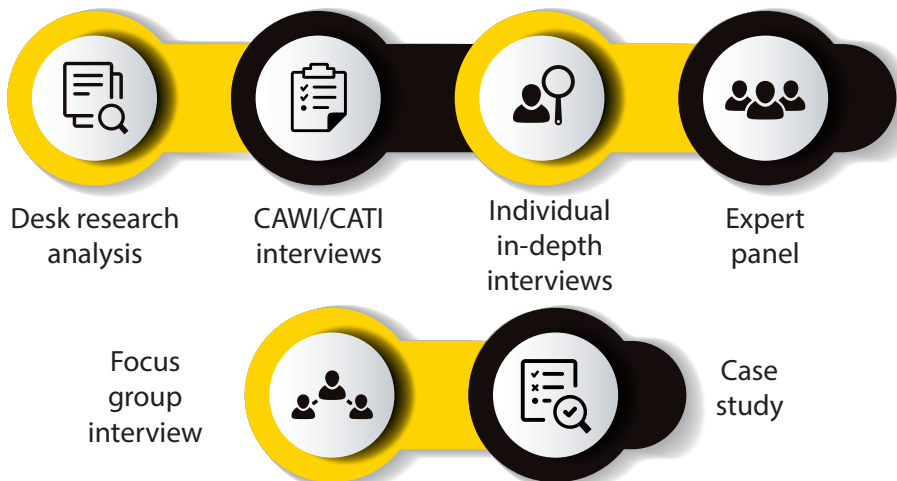
ASSESSMENT OF THE IMPACT OF INTERVENTION UNDER THE ROP DV 2014-2020 SUPPORTING GENERAL AND VOCATIONAL EDUCATION


INFORMATION BROCHURE



The objective of the study was to assess effects of activities supporting general and vocational education under the Regional Operational Programme of Dolnośląskie Voivodeship 2014-2020.

Research methods



A hand is holding a tablet computer. The screen shows a bar chart with several bars of varying heights. A yellow square is highlighted on the chart. The background is blurred, showing a person's face and another hand. There are decorative yellow and black shapes on the left side of the page.

According to results of conducted analysis, implemented intervention corresponded to needs identified in the region and was focused on the achievement of expected effects.

Results of conducted quantitative study with beneficiaries of the analysed intervention reflected the fact that without the funding from the ROP DV 2014-2020 most often there would be no possibility to implement the project (from 50% to 85% of indications, depending on the Measure).

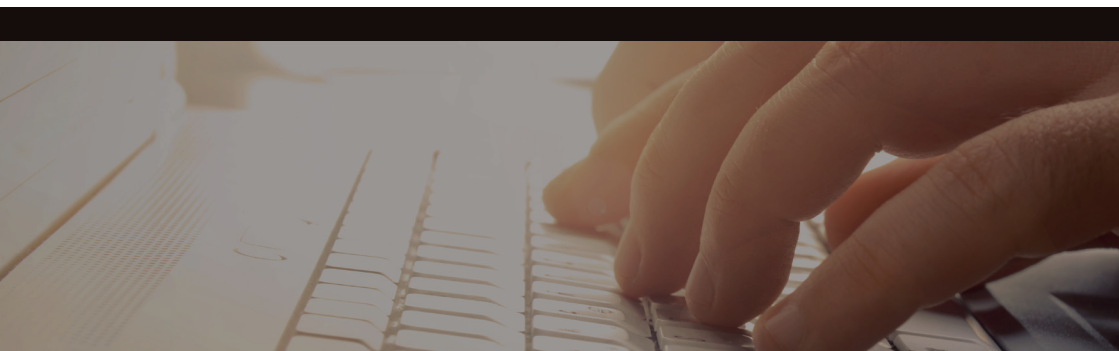
Considering results of the quantitative research conducted with participants of "soft" support, almost 73% of them improved their competences and professional skills to a large or very large extent. Over 83% confirmed that support was tailored to their individual needs.

Conducted analysis led to the conclusion that expected effects were achieved in a considerably high scope. Almost all direct result indicators and output indicators were already achieved (according to the current value), often significantly exceeding target values. This situation was observed in case of both general and vocational education.

The adequacy of the implemented intervention was also positively assessed. Regarding the assessment of the accuracy of implemented projects in relation to needs identified in education, as indicated by results of survey conducted with beneficiaries, "good" and "very good" assessments in this respect accounted for 84% to 100% of the total indications, depending on the Measure.

Surveyed experts also positively assessed the logic of the intervention, drawing their attention to the sufficient approach in this respect, focusing the intervention on support for measures significant for the voivodeship. Experts stated that adequacy of adopted logic is evidenced by, inter alia, high interest of applicants in all supported types of projects, indicating that the support is properly selected and compatible with current needs of the region..

Achieved effects of support should also be considered durable, which confirmed, among others, by results of the study with beneficiaries who confirmed that effects of projects will be maintained for a period exceeding 2 years.



CONCLUSION

Conducted analysis confirmed the fact that the intervention was compatible with needs identified in the region and was focused on achieving adequate results. Organised competitions were considerably popular and all planned effects were achieved. Due to their scale (resulting from, inter alia, the influx of refugees from Ukraine, including children and adolescents), needs in the area covered by the intervention are still being identified in the region.

It is necessary to develop a tool enabling communication and exchange of experiences for teachers in order to properly develop the sphere of education (so-called development cluster intended for teachers). A considerable need was also identified regarding continuous adaptation of vocational education to current requirements of the labour market.

The COVID-19 pandemic resulted in the need to support facilities with equipment regarding information and communication technologies - needs in this scope are still observed. According to results of conducted analysis, it is significant to implement support for the development of digital competences, including the area of vocational education, as numerous "traditional" professions currently use digital solutions.

RECOMMENDATION

It is recommended to continue support under the future financial perspective. According to results of the study needs are diagnosed both in terms of support for infrastructure ("hard" activities) and in terms of "soft" projects - assuming that the detailed scope of support would be updated in relation to the current socio-economic situation, including needs resulting from the increase in the number of Ukrainian citizens in Poland and the need connected to this situation, concerning the adaptation of the education system.

It is recommended to focus the future support on enabling the exchange of experiences between teachers, with the participation of experts and (in the case of vocational training) representatives of enterprises.

It is recommended to extend the scope of activities aimed at the possibility of providing facilities with equipment regarding information and communication technologies and to organise trainings concerning digital competences for students (especially for students of vocational schools).